



Bicentennial Book: Abe Lincoln Remembers (NF) by Ann Turner

About the Book

Told from Abraham Lincoln's point of view, this fictional biography chronicles Lincoln's youth working for his father and progresses with anecdotes throughout his presidency. Beautiful illustrations accompany the poetic text as readers learn about one of America's greatest presidents.

About the Author: Ann Turner has written numerous children's books in a variety of genres including poetry, novels and picture books. Abe Lincoln Remembers was honored in 2002 as a Notable Children's Trade Book in the Field of Social Studies. She lives with her family in Williamsburg, Massachusetts.

Before Reading: (Can be correlated with the Academic and Core Reading Standards 1, 2, and 3.)

(Readers ask questions before reading to build background knowledge and improve overall text comprehension.)

- What do you already know about _____ (Abraham Lincoln)?
- Based on the title and cover illustration, what predictions can you make about what might happen in the story?
- From looking at the pictures, what can you learn about the characters?
- What questions would you like to ask about what might happen at some point in this story?

During Reading: (Can be correlated with the Academic and Core Reading Standards 1, 2, and 3.)

(Readers stop often throughout a story to analyze what they've read in order to check for understanding.)

- What do you think about _____ (name of character) actions during _____ (a particular scene)?
- Summarize the most important details in the order that they've occurred from the story thus far.
- What is something you have learned at this point in the story?
- If you were the author, how would the story end?

After Reading: (Can be correlated with the Academic and Core Reading Standards 1, 2, and 3.)

(Readers look back at what they've read, revisit predictions and think about the overall message of the text.)

- Were your predictions accurate? What information from the text supports your predictions?
- If you had been _____ (name of character) would you have acted differently? Explain why or how.
- Compare where you live to the setting described in the story.
- What was the author's message? What lessons can be learned from the story?

Write About Lincoln (Can be correlated with the Academic and Core Writing Standards 4, 5, and 6.)

- **Save the Last Word for the Poet!** Create an acrostic poem full of details representing the text. Pick one word to write vertically that summarizes the overall theme and then add details beginning with each letter of the vertical word to provide further information on the story's content.
- **Extra! Extra!** Pretend that you are the lucky reporter that gets to interview Abraham Lincoln. What would you ask him? How do you think he would respond? Summarize your conversation in a newspaper article, complete with facts to teach others about the life of our 16th president.