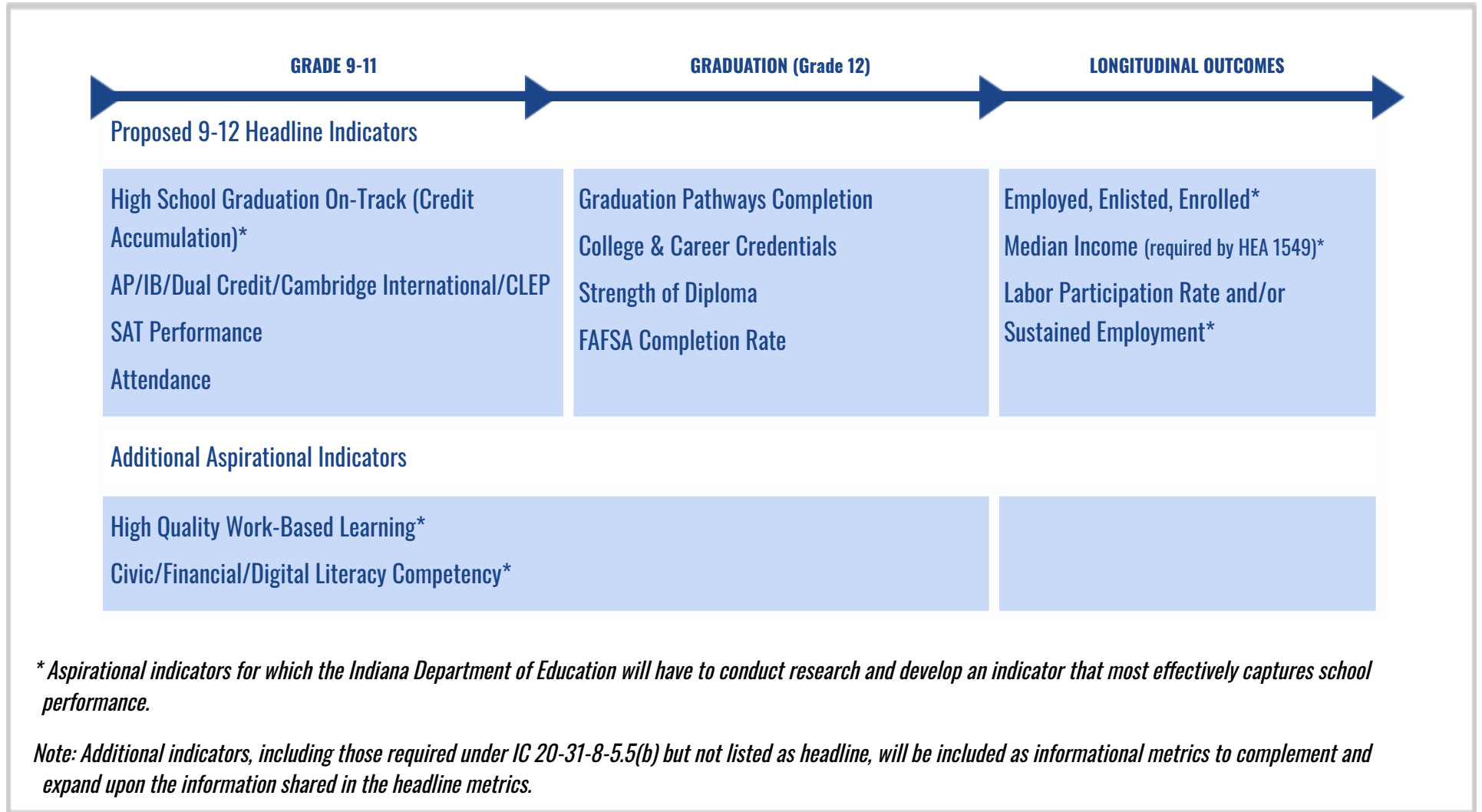


INDIANA GPS: PROPOSED 9-12 HEADLINE INDICATORS

Based on comprehensive research and analysis, and input from a broad range of stakeholders, the Indiana Department of Education proposes the following headline indicators for schools serving students in grades 9-12, including longitudinal outcomes.



INDIANA GPS: SUMMARY OF 9-12 HEADLINE INDICATORS

What Does This Mean for Students?

These headline indicators signal what matters most in the development of graduates prepared to succeed. By measuring improvement and achievement for each headline indicator, we are affirming the importance of these components as benchmarks that contribute to the lifelong success of each student. For high school, the headline indicators focus on the advancement of individual knowledge, skills, and interests through high quality experiences so students are prepared to achieve their goals after high school.

Headline Indicator	IN GPS Characteristic(s)	Definition	Impact	Availability
High School Graduation On-Track	<ul style="list-style-type: none"> ● Academic Mastery ● Career & Postsecondary Readiness ● Work Ethic 	Percentage of students earning the expected number and type of credits annually in order to graduate on time	<ul style="list-style-type: none"> ● Supporting and determining if students are staying on track to earn a high school diploma, including through Individual Graduation Plans 	In Development (Winter 2022)
AP/IB/Dual Credit/ Cambridge Int'l Course Completion	<ul style="list-style-type: none"> ● Academic Mastery ● Career & Postsecondary Readiness ● Work Ethic 	Students completing advanced coursework (e.g., AP, IB, DC, IC) prior to 12th grade	<ul style="list-style-type: none"> ● Provide effective instruction aligned to Indiana content standards to ensure all students have the knowledge they need to consider enrolling in advanced coursework ● Expand access to advanced coursework which may align with future student pathway 	Currently Available
Strength of Diploma	<ul style="list-style-type: none"> ● Academic Mastery ● Career & Postsecondary Readiness 	The percentage of students graduating with each type of Indiana diploma	<ul style="list-style-type: none"> ● Understand and address trends regarding student populations who earn certain diploma types, and improve access and preparation for these student populations ● High schools expand course offerings and access to high quality credentials while in high school ● High schools strengthen student pathways to ensure rigorous coursework for all students, regardless of student demographics and their aspirations beyond high school 	Currently Available

INDIANA GPS: SUMMARY OF 9-12 HEADLINE INDICATORS

College & Career Credentials	<ul style="list-style-type: none"> ● Career & Postsecondary Readiness ● Work Ethic 	<p>Students participating in and earning high-value college or career credentials</p>	<ul style="list-style-type: none"> ● High schools offer high-quality college and career preparatory coursework and experiences that allow students to earn valued credentials that lead to high-wage, in-demand opportunities for students 	<p>Currently Available</p>
SAT Performance	<ul style="list-style-type: none"> ● Academic Mastery ● Career & Postsecondary Readiness 	<p>Students meeting ELA and math performance benchmarks</p>	<ul style="list-style-type: none"> ● Provide effective ELA and math instruction aligned to Indiana content standards to all students ● Provide access to SAT testing and test preparation, ensuring more students have access to postsecondary opportunities and funding 	<p>Currently Available</p>
Attendance/ Chronic Absenteeism	<ul style="list-style-type: none"> ● Work Ethic 	<p>Students maximize learning opportunities by attending school regularly</p>	<ul style="list-style-type: none"> ● Improve student attendance with engaging pathways aligned to student skills and interests ● Implement effective interventions with students at risk of chronic absenteeism to re-engage them in their education 	<p>Currently Available</p>
FAFSA Completion Rate	<ul style="list-style-type: none"> ● Career & Postsecondary Readiness ● Civic, Financial, and Digital Literacy 	<p>The percentage of high school 12th grade students who have successfully completed the FAFSA</p>	<ul style="list-style-type: none"> ● Encourage high schools to make FAFSA completion an expectation for all students to ensure financial aid is available regardless of a student's current post-graduation plan ● Promote conversations about the availability of financial aid for students to continue their education beyond high school 	<p>Currently Available</p>
Employment, Enlistment, Enrollment	<ul style="list-style-type: none"> ● Career & Postsecondary Readiness ● Work Ethic 	<p>Students enrolled in higher education, employed, or enlisted in the military following graduation</p>	<ul style="list-style-type: none"> ● Support students to develop Individual Graduation Plans, complete relevant coursework and credentials, and access financial aid ● Engage students about their postsecondary plans and continue to track students beyond graduation ● Better understand the extent to which K-12 systems have set-up students for long-term success. 	<p>In Development (Winter 2022)</p>
Median Income	<ul style="list-style-type: none"> ● Career & Postsecondary Readiness 	<p>Measure of median student income by graduation cohort at a specific point following high school completion</p>	<ul style="list-style-type: none"> ● Support students to develop Individual Graduation Plans, complete relevant coursework and credentials, and access financial aid ● Engage students about their postsecondary plans and continue to track students beyond graduation <p>NOTE: currently required in HEA 1549</p>	<p>In Development (Winter 2021)</p>

INDIANA GPS: SUMMARY OF 9-12 HEADLINE INDICATORS

Labor Participation Rate and/or Sustained Employment	<ul style="list-style-type: none"> ● Career & Postsecondary Readiness 	Measure of what percentage of a cohort is participating in the labor force in any capacity	<ul style="list-style-type: none"> ● Support students to develop Individual Graduation Plans, complete relevant coursework and credentials, and access financial aid ● Better understand the extent to which K-12 systems have set students up for long-term success 	In Development (Winter 2021)
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Additional Aspirational Indicator

High Quality Work-Based Learning	<ul style="list-style-type: none"> ● Career & Postsecondary Readiness ● Communication & Collaboration ● Work Ethic 	Percentage of students participating in high quality work-based learning experience as defined by the State	<ul style="list-style-type: none"> ● Encourage partnerships between schools and local employers to create career-embedded learning opportunities for students while they are in high school ● Provide real-world opportunities for students to apply their learning in a career context and develop employability skills 	Aspirational (Fall 2024)
Civic/Financial/Digital Literacy Competency	<ul style="list-style-type: none"> ● Civic, Financial, and Digital Literacy 	Percentage of graduates demonstrating competency in civic, financial, and/or digital literacy as determined by a rigorous assessment, rubric and/or external validation	<ul style="list-style-type: none"> ● Encourage schools to integrate rigorous programming related to civic, financial, and digital literacy into the curriculum ● Promote schools to partner with high quality extra-curricular and co-curricular programming aligned to civic, financial, and digital literacy 	Aspirational (Fall 2024)