

# Indiana GPS: Graduates Prepared to Succeed

# INDIANA GPS

## Agenda

- Overview
- Progress & Timeline
- Data Story & Proposed Indicators
- Next Steps

# Overview

## INDIANA GPS: GUIDING PRINCIPLES

- Foster **learner-centered, future-focused** systems that prioritize individual student growth and development
- Create **access to pathways and opportunities** that prepare students for **employment, enrollment, or enlistment leading to service**
- Encourage **strategic partnerships** between schools, communities, and the state leading to improved outcomes for students
- Develop a dashboard that is **transparent and nimble** as the global marketplace continues to change and as technology continues to advance

## INDIANA GPS: LEVEL SET

- This is a major **paradigm shift**, in terms of accountability, for the state of Indiana.
- Students are so much more than a **single test score**.
  - Moving forward, we will measure **a number of key characteristics** critical to a student's lifelong success.
- These characteristics are **not new**, but will be **elevated** in the future, based on stakeholder feedback regarding how much **knowledge and skills matter!**

## INDIANA GPS LEVEL SET CONTINUED

- The goal of this accountability system will be to provide us a **more robust view** of student performance on a **variety of important indicators**, including both leading AND lagging data points.
- **Extensive stakeholder engagement** to gather feedback has been a critical part of this process, and it will continue to be important **every step** of the way.
- This is designed by Hoosiers, **for Hoosiers**, putting information all in **one place!**
- This framework is designed to **empower** state and local collaboration to **best serve students!**

## VISION FOR THE FUTURE

- Authentic measures of student experiences will require **time, research and development to implement.**
- While some of the proposed dashboard measures already exist and are reported by IDOE, **some are new and require innovative methods for collecting or accessing new data.**
- To accomplish the vision of Indiana GPS, **some measures are aspirational and need to be developed:** the measures don't yet exist and will need to be built through a **multi-year research and development process.**
- Additional future considerations, based on feedback, could include **educator pipeline and financial dashboards.**
- **Indiana educators will continue to be involved** in this project from start to finish, and Indiana GPS will ultimately help guide support to educators.

## **HOOSIERS** ENGAGED IN PROCESS

To inform our efforts on Indiana GPS to date, including the list of indicators proposed in this presentation, IDOE conducted (and will continue to conduct) extensive stakeholder outreach and engagement to seek feedback. These stakeholders represent:

- educators
- community organizations
- other state agencies
- colleges and universities
- philanthropy
- parents
- advocacy groups
- business and industry
- the Indiana General Assembly
- policy experts



# Progress & Timeline

## **OPPORTUNITY - HEA 1514**

- Establish a compilation of longitudinal data indicating school performance success in various program areas
- Present data in the form of a dashboard that is convenient and easily accessed
- Must include indicators of student performance including: pass rates and growth data; graduation rate; rate of graduates earning college credit before graduating; attendance rate; state/national/international comparisons
- May include other data indicator school performance success that SBOE determines relevant

# INDIANA GPS: PROGRESS TO DATE

- Collaborative effort yielding great progress
- Approval of indicators marks an important milestone allowing for next steps
- Work ahead requires continuing collaboration

Aug - Sept	Stakeholder engagement & draft continuum	✓
Sept - Oct	Targeted research & design on how to best measure continuum benchmarks	✓
Oct	Public comment & final continuum to SBOE	✓
Nov	Discuss indicators relative to GPS continuum	✓
Ongoing	Gather stakeholder feedback; align programs & support to GPS Continuum	✓

# NEXT STEPS

## SBOE Action...

DECEMBER

- Affirm headline indicators and alignment with Indiana GPS

## Ongoing Updates to SBOE...

WINTER '22

Stakeholder engagement...

- Dashboard design and user experience
- Individual indicator rules and specifications

SPRING '22

Updates on...

- Aspirational indicator initiatives
- Final indicator specs & business rules
- Final expectations for local indicators

FALL '22

Launch...

- Initial iteration of Indiana GPS School Performance Dashboard
- Determine state and local goals
- Programs and supports designed to promote actions related to dashboard outcomes

# Data Story & Proposed Indicators

# INDIANA GPS: CHARACTERISTICS

ACADEMIC MASTERY

CAREER & POSTSECONDARY READINESS: CREDENTIALS & EXPERIENCES

COMMUNICATION & COLLABORATION

WORK ETHIC

CIVIC, FINANCIAL & DIGITAL LITERACY

# INDIANA GPS: CHARACTERISTICS

	PRIMARY	GRADE 3 to 5	GRADE 6 to 8	GRADE 9 to 12	GRADUATION & BEYOND
Academic Mastery					
Career & Postsecondary: Credentials & Experiences					
Communication & Collaboration					
Work Ethic					
Civic, Digital, & Financial Literacy					

# DASHBOARD: DATA STORY

## The Student Journey: Preparing for Success

Focus is on the learner.

Communicates that success demands persistence, each step of the way.

IN GPS characteristics work together - not in isolation.

Education extends beyond K-12.

Pre-Kindergarten & Early Learning

Elementary & Middle School

High School

Career & Postsecondary

Graduates Prepared to Succeed



# INDICATORS: HEADLINE & INFORMATIONAL

## Headline Indicators

- Appear on the primary landing page for each school. Dashboard users will see and interact first with these metrics.
- Intended to signal school performance in the dashboard, though they may not be included in the A-F letter grade calculation.

## Informational Indicators

- Provide additional context about schools. Dashboard users may have to click through to access these metrics; need to be nimble to adjust for new data
- Provide important context about schools aligned to the GPS characteristics, but are not intended to signal school performance or quality to the degree that headline metrics do.

**Goal: User will be able to disaggregate both headline and informational metrics by student population.**

PRIMARY (PK-2)

GRADE 3-5

GRADE 6-8

Proposed PK-8 Headline Indicators

Kindergarten Readiness\*  
PK-2 Literacy Progress\*

3rd Grade Literacy

8th Grade Math Proficiency  
Advanced Coursework\*  
9th Grade On Track\*  
21st Century Scholars Enrollment

ELA/Math Student Proficiency & Growth Across Grades 3 Through 8, as Determined by the State  
Attendance  
Employability Skill Microcredentials\*

Additional Aspirational Indicators

Extra/Co-Curricular Participation\*  
Career Exploration\*

*\* Aspirational indicators for which the Indiana Department of Education will have to conduct research and develop an indicator that most effectively captures school performance.*

*Note: Additional indicators, including those required under IC 20-31-8-5.5(b) but not listed as headline, will be included as informational metrics to complement and expand upon the information shared in the headline metrics.*



**Proposed 9-12 Headline Indicators**

High School Graduation On-Track (Credit Accumulation)\*

AP/IB/Dual Credit/Cambridge International/CLEP

SAT Performance

Attendance

Graduation Pathways Completion

College & Career Credentials

Strength of Diploma

FAFSA Completion Rate

Employed, Enlisted, Enrolled\*

Median Income (required by HEA 1549)\*

Labor Participation Rate and/or

Sustained Employment\*

**Additional Aspirational Indicators**

High Quality Work-Based Learning\*

Civic/Financial/Digital Literacy Competency\*

*\* Aspirational indicators for which the Indiana Department of Education will have to conduct research and develop an indicator that most effectively captures school performance.*

*Note: Additional indicators, including those required under IC 20-31-8-5.5(b) but not listed as headline, will be included as informational metrics to complement and expand upon the information shared in the headline metrics.*

## INDICATOR DETAILS

- Summary of Indicators for Grades K-8
- Summary of Indicators for Grades 9-12

# Next Steps

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# TIMELINE & NEXT STEPS

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***THANK YOU!***