



Achieve Virtual

Education Academy

Preparing for College and Careers

Instructor Information

Name: Angela Eastridge

Office Phone Number: 317-988-7457

Mobile Number: 317-946-4634 (texting available)

Email: angela.eastridge@wayne.k12.in.us

Course Description

Preparing for College and Careers addresses the knowledge, skills, and behaviors all students need to be prepared for success in college, career, and life. The focus of the course is the impact of today's choices on tomorrow's possibilities. Topics to be addressed include twenty-first century life and career skills; higher order thinking, communication, leadership, and management processes; exploration of personal aptitudes, interests, values, and goals; examining multiple life roles and responsibilities as individuals and family members; planning and building employability skills; transferring school skills to life and work; and managing personal resources. This course includes reviewing the 16 national career clusters and Indiana's College and Career Pathways, in depth investigation of one or more pathways, reviewing graduation plans, developing career plans, and developing personal and career portfolios. A project-based approach, including computer and technology applications, cooperative ventures between school and community, simulations, and real life experiences, is recommended.

Required Materials

- Internet-capable device
 - Reliable high-speed Internet access
 - Other required reading will be made available via the Wayne Learning Hub.
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Course Objectives

Upon successful completion of this course, students will:

- Analyze their unique skill sets, traits, and interests and understand how that impacts their future college and career success.
 - Research details about careers of interest to determine roles, function, education requirements, benefits, opportunities for advancement, and trends. Students will compare personal goals with job demand trends in Indiana.
 - Explore statewide resources for planning for college or other postsecondary options, while demonstrating an understanding of financial aid options available.
 - Make and evaluate plans for high school, postsecondary, and career.
 - Demonstrate personal skills needed for success in personal, family, community, and career aspects of life.
 - Plan and build employability skills.
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Student Expectations

Attendance and Assignments

Students will be required to complete and submit all assignments online via the Wayne Learning Hub. In certain instances you will be asked to work with other students and those group members will need your participation. Please communicate with your teacher frequently.

Students may log into the Wayne Learning Hub on their own time and work at their own pace. Students are expected to log in and work a minimum of 5 days a week. All assignments and the final are due by the end of the semester.

Resubmitting Assignments

If you are asked to resubmit an assignment for a higher grade, you will have 48 hours from the time you receive feedback to do so. Students who are not on pace according to the pacing guide will not be able to resubmit work for a higher grade.

Use of Help-Seeking Strategies

Students are encouraged to use “help-seeking” strategies, such as connecting with other classmates via threaded discussions, emailing or calling the teacher, etc. whenever possible.

Grading Scale

Description	Value on a 4-Point Scale	Percent Based	Letter Grade
Exemplary	4.00	93-100	A
	3.67	90-92	A-
Proficient	3.33	87-89	B+
	3.00	83-86	B
	2.67	80-82	B-
Progresing	2.33	77-79	C+
	2.00	73-76	C
	1.67	70-72	C-
Danger of Failing	1.65	65-69	D
Failing	0	0-64	F

Online Communication Guidelines

Communication with the Teacher

It is important to remember that while the Internet is available 24 hours a day, your teacher and other students are not. You can expect that your teacher will respond to email messages, texts, or phone calls within 24 hours during the week and may not be able to respond on weekends.

Your success in this course will rely on your ability to communicate with the teacher. It is important to remember that your teacher cannot see the confused, frustrated, or unhappy expressions on your face if you experience problems in the course like they might be able to in

a face-to-face environment. You **MUST** communicate with your teacher so that he/she can help.

Interacting with Others in Class

As you participate in online discussion forums, it is important to demonstrate respect and professionalism. Always communicate in a professional tone whether in private conversation with your teacher or on a public forum with other students.

Policies and Procedures

Administrative Withdrawal and Incomplete Courses

A basic requirement of this course is that you will attend and participate regularly. Keep in touch with me if you are unable to participate or regularly complete assignments. If you stop attending, you will be submitted to the Achieve Virtual office for truancy and subsequent action will be taken.

Incomplete courses will result in receiving an F for the class.

Plagiarism

Cheating and plagiarism are considered very serious offenses by the faculty and staff of Achieve Virtual Education Academy and the M.S.D. of Wayne Township. A student cheating for the first time may receive loss of credit for the assignment. The second offense may result in a failing grade for the course and/or disciplinary action.

Plagiarism is taking the ideas and/or work of someone else and claiming them as your own. Any student who fails to give credit for ideas or materials taken from another source is guilty of plagiarism. Plagiarism and/or academic dishonesty, including copying or collaborating with other students on any assignment, unless otherwise advised, will absolutely not be tolerated.

Pacing Guide

Use this pacing guide as a tool to help you stay organized and complete the course before the end of the course. The following pacing guide is based on the length of a full semester. If you start late, you will have to adjust this guide to complete all assignments before the end of the semester. Your teacher can help you with this.

Week	Lessons to Complete
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1	Unit 0: Getting Started Unit 1 Lesson 1: Personal, Family, and Community Values
2	Unit 1 Lesson 2: Exploring Self and Goals
3	Unit 1 Lesson 3: Learning Styles
4	Unit 2 Lesson 1: Exploring Career Clusters and Pathways
5	Unit 2 Lesson 2: Education Requirements and Career Opportunities
6	Unit 3 Lesson 1: Introduction to Post-Secondary Educational Options
7	Unit 3 Lesson 2: Understanding Your College Options
8	Unit 3 Lesson 3: Understanding Your Other Post-Secondary Options
9	Unit 3 Lesson 4: Cost of Post-Secondary Education
10	Unit 4 Lesson 1: Decision Making
11	Unit 4 Lesson 2: All the Difference Part 1 Unit 4 Lesson 3: All the Difference Part 2
12	Unit 4 Lesson 4: Making a Plan
13	Unit 5 Lesson 1: Flexibility and Adaptability Unit 5 Lesson 2: Initiative and Self-Direction
14	Unit 5 Lesson 3: Social and Cross-Cultural Skills Unit 5 Lesson 4: Productivity and Accountability
15	Unit 5 Lesson 5: Leadership and Responsibility
16	Unit 6 Lesson 1: Employability Skills Part 1
17	Unit 6 Lesson 2: Employability Skills Part 2
18	Final Exam

Proctored Final Exam

Achieve Virtual Education Academy requires a proctored final be administered and passed before course credit can be given to a student. All class assignments must be completed with a passing score before access to the final exam will be given.

Achieve will provide open lab time at Ben Davis High School for students who are local to come in and take their final(s). Students are responsible for setting up a proctored final if they cannot make it to Ben Davis High School during one of those times. Information about how to set up a proctored final will be shared as you complete the course.