



# Achieve Virtual

## Education Academy

### Spanish I

#### Instructor Information

Name: Marci Theobald

Office Phone Number: 317-988-7373

Mobile Number: 317-557-5101 (texting available)

Email: [marci.theobald@wayne.k12.in.us](mailto:marci.theobald@wayne.k12.in.us)

Office Hours: M-F 7:30 - 9:00 AM and 2:45 - 7:00 PM (Friday PM hours: 2:45-5:00)

Saturday and Sunday - Text only between 1:00 - 5:00 PM

---

#### Course Description

Spanish I, a course based on Indiana's Academic Standards for World Languages, introduces students to effective strategies for beginning Spanish language learning, and to various aspects of Spanish-speaking culture. This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to basic requests and questions, understand and use appropriate greetings and forms of address, participate in brief guided conversations on familiar topics, and write short passages with guidance. This course also emphasizes the development of reading and listening comprehension skills, such as reading isolated words and phrases in a situational context and comprehending brief written or oral directions. Additionally, students will examine the practices, products and perspectives of Spanish-speaking culture; recognize basic routine practices of the target culture; and recognize and use situation-appropriate non-verbal communication. This course further emphasizes making connections across content areas and the application of understanding Spanish language and culture outside of the classroom.

Recommended Grade Level: 9, 10, 11, 12

Recommended Prerequisites: none

Credits: 2 semester course, 1 credit per semester

Counts as a Directed Elective or Elective for all diplomas

Fulfills a World Language requirement for the Core 40 with Academic Honors diploma

---

## Required Materials

- Internet-capable device with listening (speakers or headphones) and speaking (microphone) capabilities.
  - Reliable high-speed Internet access
- 

## Course Objectives

Upon successful completion of this course, students will be able to:

### Semester 1

- spell and pronounce Spanish words.
- greet and make introductions.
- say goodbye and to use certain courtesy phrases.
- describe items related to the classroom.
- express common classroom phrases.
- express days, dates, and certain holidays.
- describe class schedules.
- describe the weather and the seasons.
- explore reasons for learning Spanish.
- explore strategies for learning Spanish.
- introduce oneself or others formally and informally.
- identify oneself, others and things.
- describe people's physical and personality characteristics.
- describe family members.
- express temporary states, sensations, and conditions.
- express one's age and ask for the age of others.
- formulate questions.
- ask and tell one's origin.
- explore cultural aspects of Mexico.
- describe one's house.
- describe in detail.
- express existence and location.
- describe one's classroom.
- identify the location of objects.
- express common activities.
- describe characteristics of the tropics.
- express obligation or necessity.

- ask and state frequency of chores performed.
- identify key concepts in an informational text and the facts that support them.
- explore cultural aspects of Puerto Rico.

## **Semester 2**

- talk about shopping and schedules.
- express movement and to ask and state where someone is going.
- express what someone wishes to purchase.
- ask and state when someone is going to a location.
- express likes and dislikes.
- ask and state the location of items in relation to other items.
- describe and compare clothing and footwear.
- compare the prices of items.
- ask and answer about the existence of a product.
- explore cultural aspects of Guatemala.
- use expressions commonly used about meals.
- express degrees of likes and dislikes.
- say what one wishes to eat and drink at different mealtimes.
- represent quantity in words and phrases.
- express desire or want and preference.
- express necessity.
- decide what to buy at specialty food stores and perform tasks in a kitchen.
- express who or what receives an action.
- identify for whom an action is performed.
- describe items on a dining table, and actions and expressions related to dining.
- explore cultural aspects of Peru.
- identify the body parts and their basic functions.
- make descriptions using the five senses.
- organize daily hygiene routines.
- use reflexive pronouns.
- talk about physical and emotional conditions.
- discuss basic illnesses, basic remedies, and healthy lifestyle choices.
- give commands and advice.
- express habits.
- explore cultural aspects of Spain.
- identify professions and workplaces.
- express future career paths.
- give commands.
- express free-time activities.
- talk about intentions.
- demonstrate interest in certain hobbies.
- express the continuation of an action.
- show interest or disinterest in sports.

- associate sports with sports equipment.
  - express understanding the differences between the Spanish words for “to play.”
  - explore various aspects of the Hispanic culture in the United States.
- 

## Student Expectations

Students are expected to complete all material in this course in order from beginning to end. Students should read and or watch all elements in every lesson. Students should take notes over grammar, vocabulary, and culture in every lesson. Students are expected to complete every assignment in the course. Students should follow the pacing guide provided for the course. Students will participate in reading, writing, speaking, and listening exercises.

## Attendance and Assignments

Students will be required to complete and submit all assignments online via the Wayne Learning Hub. In certain instances you will be asked to work with other students and those group members will need your participation. Please communicate with your teacher frequently.

Students may log into the Wayne Learning Hub on their own time and work at their own pace. Students are expected to log in and work a minimum of 5 days a week. All assignments and the final are due by the end of the semester.

## Resubmitting Assignments

If you are asked to resubmit an assignment for a higher grade, you will have 48 hours from the time you receive feedback to do so. Students who are not on pace according to the pacing guide will not be able to resubmit work for a higher grade.

## Use of Help-Seeking Strategies

Students are encouraged to use “help-seeking” strategies, such as connecting with other classmates via threaded discussions, emailing or calling the teacher, etc. whenever possible.

---

## Grading Scale

Description	Value on a 4-Point Scale	Percent Based	Letter Grade
Exemplary	4.00	93-100	A
	3.67	90-92	A-
Proficient	3.33	87-89	B+

	3.00	83-86	B
	2.67	80-82	B-
Progresing	2.33	77-79	C+
	2.00	73-76	C
	1.67	70-72	C-
Danger of Failing	1.65	65-69	D
Failing	0	0-64	F

---

## Online Communication Guidelines

### Communication with the Teacher

It is important to remember that while the Internet is available 24 hours a day, your teacher and other students are not. You can expect that your teacher will respond to email messages, texts, or phone calls within 24 hours during the week and may not be able to respond on weekends.

Your success in this course will rely on your ability to communicate with the teacher. It is important to remember that your teacher cannot see the confused, frustrated, or unhappy expressions on your face if you experience problems in the course like they might be able to in a face-to-face environment. You **MUST** communicate with your teacher so that he/she can help.

### Interacting with Others in Class

As you participate in online discussion forums, it is important to demonstrate respect and professionalism. Always communicate in a professional tone whether in private conversation with your teacher or on a public forum with other students.

---

## Policies and Procedures

### Administrative Withdrawal and Incomplete Courses

A basic requirement of this course is that you will attend and participate regularly. Keep in touch with me if you are unable to participate or regularly complete assignments. If you stop attending, you will be submitted to the Achieve Virtual office for truancy and subsequent action will be taken.

Incomplete courses will result in receiving an F for the class.

## Plagiarism

Cheating and plagiarism are considered very serious offenses by the faculty and staff of Achieve Virtual Education Academy and the M.S.D. of Wayne Township. A student cheating for the first time may receive loss of credit for the assignment. The second offense may result in a failing grade for the course and/or disciplinary action.

Plagiarism is taking the ideas and/or work of someone else and claiming them as your own. Any student who fails to give credit for ideas or materials taken from another source is guilty of plagiarism. Plagiarism and/or academic dishonesty, including copying or collaborating with other students on any assignment, unless otherwise advised, will absolutely not be tolerated.

The use of a translation site is prohibited. It is obvious when a translation site is used. Students are expected to complete assignments using the material provided in the lessons. Students may use an online dictionary such as <http://www.wordreference.com/> for single words, but phrases and sentences should be formed using the material learned in each lesson.

---

## Pacing Guide

Use this pacing guide as a tool to help you stay organized and complete the course before the end of the course. The following pacing guide is based on the length of a full semester. If you start late, you will have to adjust this guide to complete all assignments before the end of the semester. Your teacher can help you with this.

### Semester 1

Week	Lessons to Complete
1	Getting started, Preliminary Unit Lessons 1 & 2
2	Preliminary Unit Lessons 3, 4, 5
3	Preliminary Unit Lessons 6, 7, 8
4	Preliminary Unit Lessons 9, 10, 11
5	Preliminary Unit Lessons 12, 13, 14
6	Preliminary Unit Lessons 15, 16, 17
7	Preliminary Unit Lesson 18, Unit 1 Lessons 1 & 2

8	Unit 1 Lessons 3, 4, 5
9	Unit 1 Lessons 6, 7, 8
10	Unit 1 Lessons 9, 10, 11
11	Unit 1 Lessons 12, 13, 14
12	Unit 1 Lessons 15, 16, Unit 2 Lesson 1
13	Unit 2 Lessons 2, 3, 4
14	Unit 2 Lessons 5, 6, 7
15	Unit 2 Lessons 8, 9, 10
16	Unit 2 Lessons 11, 12, 13
17	Unit 2 Lesson 14, Review lessons and begin preparing for the final exam
18	Review lessons, prepare for final exam, pass the final exam

## Semester 2

Week	Lessons to Complete
1	Getting started, Unit 3 Lessons 1 & 2
2	Unit 3 Lessons 3, 4, 5
3	Unit 3 Lessons 6, 7, 8
4	Unit 3 Lessons 9, 10, 11
5	Unit 3 Lessons 12, 13, 14
6	Unit 3 Lesson 15, Unit 4 Lessons 1 & 2
7	Unit 4 Lessons 3, 4, 5
8	Unit 4 Lessons 6, 7, 8
9	Unit 4 Lessons 9, 10, 11
10	Unit 4 Lesson 12, Unit 5 Lessons 1 & 2
11	Unit 5 Lessons 3, 4, 5
12	Unit 5 Lessons 6, 7, 8

13	Unit 5 Lessons 9, 10, 11
14	Unit 5 Lessons 12, 13, 14
15	Unit 5 Lessons 15, 16, Unit 6 Lesson 1
16	Unit 6 Lessons 2, 3
17	Unit 6 Lessons 4, 5, 6
18	Unit 6 Lessons 7, 8, 9, review lessons, prepare for final exam, pass the final exam

---

## Proctored Final Exam

Achieve Virtual Education Academy requires a proctored final be administered and passed before course credit can be given to a student. All class assignments must be completed with a passing score before access to the final exam will be given.

Achieve will provide open lab time at Ben Davis High School for students who are local to come in and take their final(s). Students are responsible for setting up a proctored final if they cannot make it to Ben Davis High School during one of those times. Information about how to set up a proctored final will be shared as you complete the course.