

Syllabus

Child Development and Parenting Semester A

Course Overview

This one-semester course is intended to help you familiarize yourself with various aspects of child development and parenting. This course has 12 lessons organized into three units, plus three Unit Activities. Each lesson contains one or more Lesson Activities.

This course covers fundamental concepts of parenting and child rearing. It also covers essential communication skills related to parent-child interaction. In addition, the course covers workplace skills, such as positive work ethics, integrity, and resource management. It also covers some recent trends in parenting.

You will submit the Unit Activity documents to your teacher, and you will grade your work on the Lesson Activities by comparing them with the given sample responses. The Unit Activities (submitted to the teacher) and the Lesson Activities (self-checked) are the major components of this course. There are other assessment components, namely the mastery test questions that feature along with the lesson; the pre- and post-test questions that come at the beginning and end of the unit, respectively; and an end-of-semester test. All of these tests are a combination of simple multiple-choice questions and technology-enhanced (TE) questions.

Course Goals

This course will help you meet the following goals:

- Describe the roles and responsibilities of parents and discuss myths and realities of parenthood.
- Explore various parenting skills, including positive parenting skills.
- Examine the role of effective communication in a parent-child relationship.
- Describe how family plays an important role in effective childcare.
- Explain how reading, writing, speaking, and listening skills are responsible for effective communication.
- Demonstrate a positive work ethic and integrity through abiding by workplace policies and laws and demonstrating honesty and reliability.
- Discuss management of time, tasks, and resources by organizing a proper plan.
- Explain how technology and cultural diversity influence parenting.

Prerequisite Skills

Child Development and Parenting Semester A has the following prerequisites:

- basic math knowledge
- ability to visualize and apply creativity and innovation
- familiarity with the writing process and following guidelines

General Skills

To participate in this course, you should be able to do the following:

- Perform basic operations on a computer.
- Perform online research using various search engines and library databases.
- Communicate through email and participate in discussion boards.

For a complete list of the general skills required for participation in online courses, refer to the Prerequisites section of the Plato Student Orientation document, found at the beginning of this course.

Credit Value

Child Development and Parenting is a 0.5-credit course.

Course Materials

- notebook
- computer with an Internet connection and speakers or headphones
- Microsoft Word or equivalent

Course Pacing Guide

This course description and pacing guide is intended to help you stay on schedule with your work. Note that your course instructor may modify the schedule to meet the specific needs of your class.

Unit 1: Parenting Basics

Summary

In this unit, you will explore the various myths and realities related to parenting. You will also learn about the various roles and responsibilities of a parent. Additionally, you will learn different parenting styles, including positive parenting skills. Finally, you will explore various ways to demonstrate positive work ethic.

Day	Activity/Objective	Type
1 day: 1	Syllabus and Plato Student Orientation <i>Review the Plato Student Orientation and Course Syllabus at the beginning of this course.</i>	Course Orientation
6 days: 2–7	Basics of Parenting <i>Define parenting and analyze the myths and realities of parenthood.</i>	Lesson
6 days: 8–13	Roles and Responsibilities of Parents <i>Discuss the roles and responsibilities of an effective parent.</i>	Lesson
6 days: 14–19	Positive Parenting Skills <i>Discuss positive parenting skills, methods of guidance, and parenting styles.</i>	Lesson
5 days: 20–24	Positive Work Ethics <i>Demonstrate a positive work ethic by coming to work every day on time, a willingness to take direction, and motivation to accomplish the task at hand.</i>	Lesson
1 day: 25	Space Jumble	Game
4 days: 26–29	Unit Activity/Threaded Discussion—Unit 1	Unit Activity
1 day: 30	Post-test—Unit 1	Assessment

Unit 2: Communication and Child Care

Summary

In this unit, you will learn how communication between the parent and the child is important. You will also familiarize yourself with the role of a family in childcare. In addition, you will learn the importance of communication skills, including reading, writing, listening, and speaking.

Day	Activity/Objective	Type
6 days: 31–36	Parent-Child Communication <i>Discuss the importance of effective communication in the parent-child relationship.</i>	Lesson
6 days: 37–42	Family and Child Care <i>Discuss the role of the family in effective child care.</i>	Lesson
5 days: 43–47	Reading and Writing <i>Demonstrate effective reading and writing skills by reading and interpreting workplace documents and writing clearly.</i>	Lesson
5 days: 48–52	Speaking and Listening <i>Demonstrate effective speaking and listening skills by communicating effectively with customers and employees and following directions.</i>	Lesson
1 day: 53	Space Jumble	Game
4 days: 54–57	Unit Activity/Threaded Discussion—Unit 2	Unit Activity
1 day: 58	Post-test—Unit 2	Assessment

Unit 3: Managing Time, Resources, and Technology

Summary

In this unit, you will demonstrate positive work ethic and integrity in the workplace. You will also learn how to manage time and resources to yield productivity. Additionally, you will learn about the recent trends in parenting. Finally, you will learn how diversity can affect a family.

Day	Activity/Objective	Type
6 days: 59–64	Time, Task, and Resource Management <i>Demonstrate time, task, and resource management skills by organizing and implementing a productive plan of work.</i>	Lesson
6 days: 65–70	Integrity <i>Demonstrate integrity by abiding by workplace policies and laws and demonstrating honesty and reliability.</i>	Lesson
6 days: 71–76	Technology and Recent Trends in Parenting <i>Discuss ways to use community resources and technology for effective parenting.</i>	Lesson
6 days: 77–82	Diversity in Family and Society <i>Discuss the impact of family, and multicultural and ethnic diversity on parents and children.</i>	Lesson
1 day: 83	Para Jumble	Game
4 days: 84–87	Unit Activity/Threaded Discussion—Unit 3	Unit Activity
1 day: 88	Post-test—Unit 3	Assessment
1 day: 89	Semester Review	
1 day: 90	End-of-Semester Test	Assessment